

LS Honor Code
and Behavior
Expectations
CARES

The Lower School Honor Code, A Holton Girl CARES, was developed by Lower School students to reflect what they felt exemplified Holton girls at their very best. Each letter in CARES represents a different character trait: Character, Awareness, Responsibility, Empathy, and Spirit. The concept of caring goes to the very heart of what is expected of all our students: caring about doing their very best work, caring about each other, and caring about our school.

We expect each student to behave in a manner that is consistent with Holton's Honor Code. Each student should seek to exhibit personal integrity, responsibility to herself and others, and respect for cultural and individual differences. We hope that these principles will guide students in their interactions with faculty and peers and help guide them as they strive to reach their full potential.

Statement of
Respect

At Holton-Arms, we believe that by demonstrating understanding and acceptance of each person, we enable one another to thrive. Our goal is to create a respectful environment, based on trust, which allows for individuality, support, and security for all members of the community. This Statement of Respect is the first step towards that goal.

We define respect as the recognition and consideration of the dignity, worth, rights, and safety of each person, as an individual and as a member of the community. Respect entails acknowledging and seeking to understand different beliefs and values, even if they are not our own.

We believe that successful learning is a process which depends upon a willingness to take risks, ask difficult questions, and make mistakes. We strive to be a community where individuals are aware of the impact their actions may have on others and where each of us will assume responsibility for acting in a way that helps to create and maintain a respectful community. Such a community should be a place where we interact and engage in conversation openly, explore similarities and differences candidly, and view experiences of conflict as an opportunity to grow.