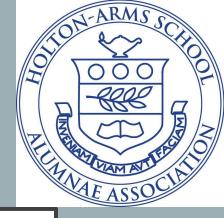
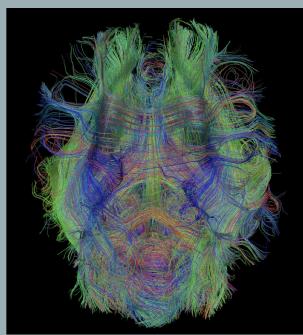
HOWARD UNIVERSITY HOSPITAL



NOVEL RESEARCH USING MAGNETIC RESONANCE IMAGING (MRI)

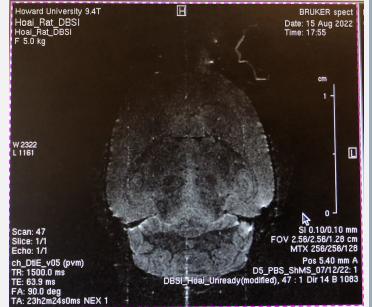
Jessica Lian '23

Howard University Molecular Imaging Laboratory

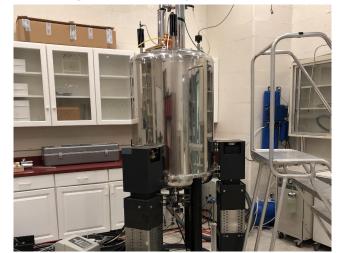


MRI BASICS

- Magnetic Resonance Imaging- a non-invasive imaging technology
- Uses a magnet with a strong magnetic field
 - MRI can differentiate between different tissues based on how quickly protons in body release energy
 - 2 Magnets- 7 Teslas and 9.4 Teslas



9.4T Magnet in lab (used for animals):

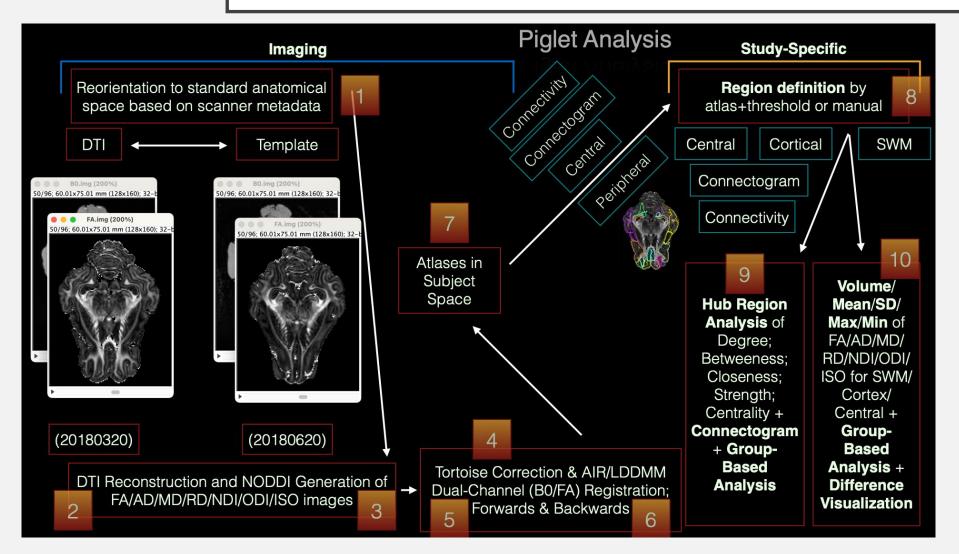


Human MRI machine



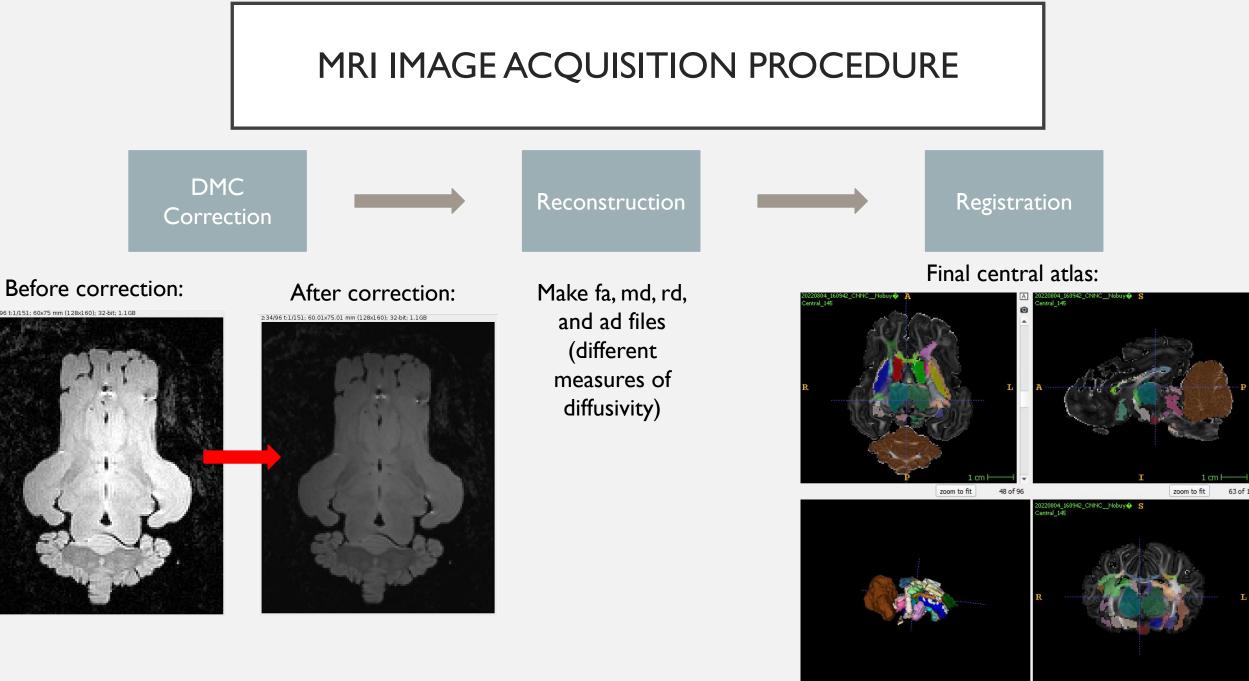
Image from <u>NIH</u>

MRI IMAGE ACQUISITION PROCEDURE

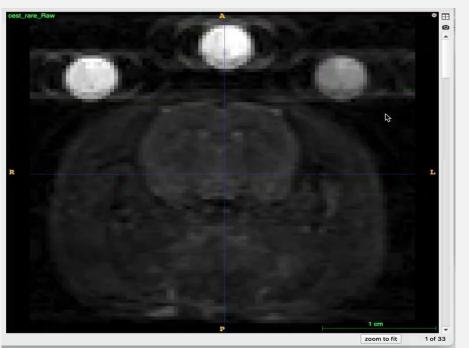


Final goal: To be able to warp an atlas onto any scan

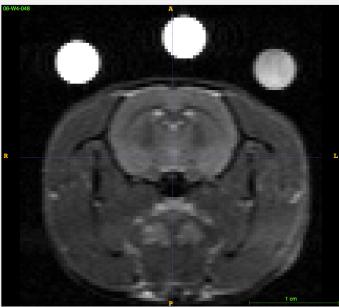
Atlas: a labeled image that provides the standardized segmentations/regions on a template image



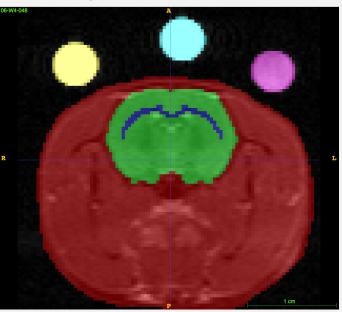
1 cm |



Before segmentation:



After segmentation:

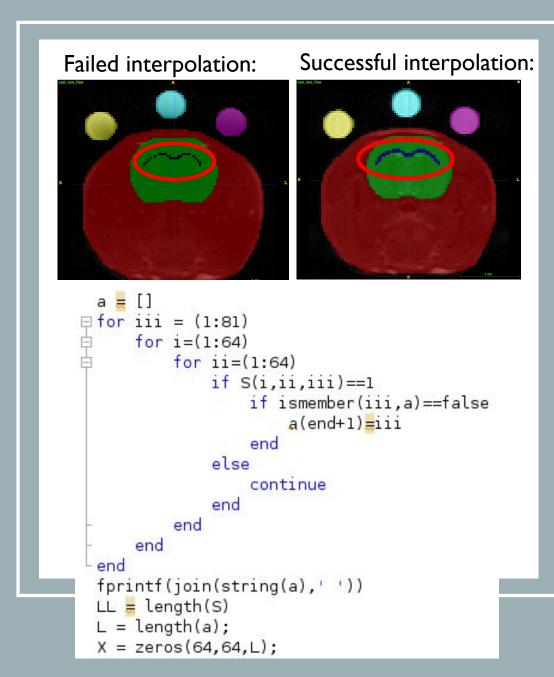


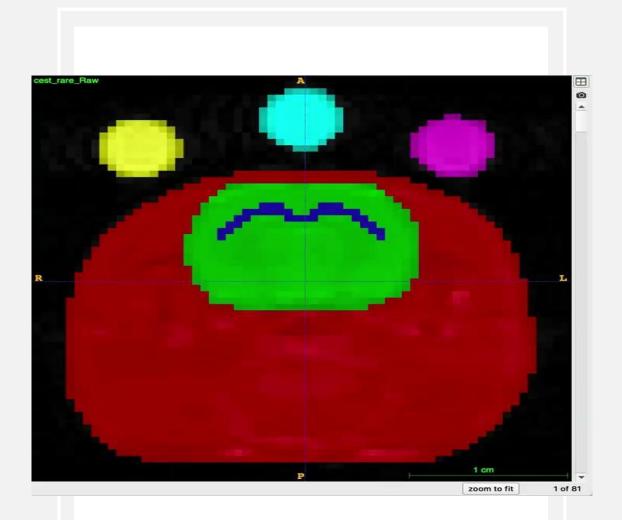
CEST (CHEMICAL EXCHANGE SATURATION TRANSFER) SEGMENTATION

- Image Segmentation: identifying and labeling each part of an image a different color
 - Red: body; green: brain; blue: corpus callosum; yellow, cyan, purple: phantoms
- CEST (Chemical exchange saturation transfer): a type of MRI image with a black saturation band
- Purpose of image segmentation: groundtruth for machine learning to learn what the brain, body, corpus callosum, and phantoms are
 - Since the saturation band (ring) and movement can cover parts of the brain, which can move, it can confuse the machine learning

<section-header>

- CEST images: a collection of 2D "slices" of the brain
 33 slices per image
- Interpolation: segment first and last slice of image, and ITK-SNAP software should fill in slices in between
- Error faced: interpolation didn't work for the corpus callosum
- Solution: Write my own interpolation code using MATLAB!





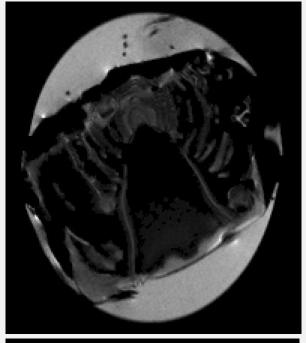
SEGMENTATION RESULTS

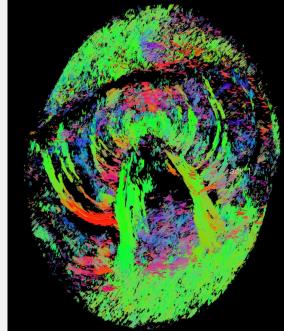
Completed for 200 data sets Will serve as groundtruth (baseline) for machine learning automatic segmentation of CEST images

SCANNING TWO BRUSSELS SPROUT

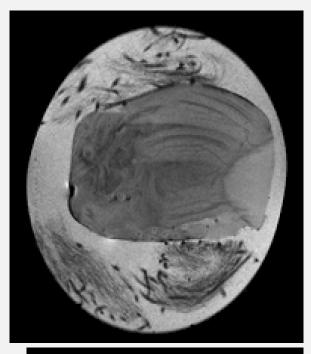
- Goal: follow scanning procedure on two brussels sprouts (one cooked and one uncooked) to compare results
- Conclusions: Fiber tracking shows "injury" (or cooking) of sprout
- Implications in brain injury (comparing "injury" to a brussels sprout)

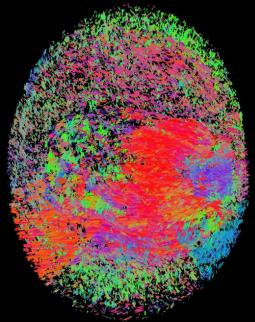
Uncooked:





Cooked:





Green- anterior

and posterior Red- left and

Blue- inferior and superior

right

LESSONS LEARNED

- Always understand the big picture idea of what you are doing (what is the final goal, implications, etc.)
 - Ask questions if you don't know
- Try to troubleshoot on your own first! Especially for coding, google is your best friend.
- Problem solving! Lots of novel scientific software isn't perfect, it's up to you to find your way around issues
 - New science isn't certain; that's what making new discoveries is about

ACKNOWLEDGEMENTS

- Thank you to Dr. Tu, Artur Agaronyan, Dr. Wang, and the rest of the lab for their mentorship and the opportunity to work with them!
- Thank you to Dr. Krug and the Science Research Program for giving me this opportunity!