# Chinese Tea Culture

**Subject:** Chinese  
**Grade Level:** 6  
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## Summary:
*Note: This is a culminating experiential lesson for the end of the Chinese Language Unit on food and drink.*
Students will explore the importance of tea in China through pictures, stories, audio clips, and participation in a tea ceremony.
- Historical Importance of Tea in China
- Uses/Consumption
- Cultural Significance
- Health Benefits
- Cultural practice of drinking tea in China
- Participants and roles
- Utensils

## Essential Questions:
- What is the importance of tea in the Chinese culture?  
- What is a tea ceremony?  
- What are the roles of the participant and what utensils are needed?  
- Where and when might a tea ceremony take place?

## Exploration and Research:
How will students be able to investigate the world (local, national, global)?

| Students will take part in a Chinese Tea Ceremony at TenRen Tea in Rockville, MD.  
TenRen’s Tea is the largest, best known tea manufacturer in the Far East with over five tea factories and more than 2000 stores in Asia and North America.  
**Pre-Field Trip Discussion**  
- What is Tea? Do you drink tea? Why or why not?  
- Can you name three different types of Chinese tea?  
- What is Chinese tea ceremony?  
- What are some benefits of drinking tea?  
**Field Trip**  
- What does tea look, smell, and feel like?  
- Describe the architecture of a Chinese tea shop. |
What utensils are used in a Chinese tea ceremony?
Who are the participants and what are their roles in a traditional tea ceremony?

Post Field Trip
- Research the history of tea in China
- Create a poster to advertise Chinese tea

Perspectives:
How will students be able to recognize, explore, and analyze diverse perspectives?
- Students will speak with tea merchants in TenRen about the significance of tea.
- Students will speak with tea ceremony participants about their roles and how they feel about them.
- Students will ask follow-up questions after the ceremony to aid with their research projects.

Communication:
How will students communicate their ideas?
Post Field Trip
- Research the history of tea in China (English)
- Create a poster to advertise Chinese tea (Chinese)

Chinese Language Instruction: Students will engage in interpretive, interpersonal, and presentational modes of communication in Chinese in this lesson.

- Interpretive: Chinese Stories/Online Resources
- Interactive: Interview store clerks in Chinese
- Presentational: Poster in Chinese

Technology:
If applicable, how will technology be used to bring the world into the classroom?
- Internet for Research

Resources:
- http://www.betterchinese.com/

Assessments (Products/Outcomes):
What will students produce or create to reflect their learning?
- Oral Presentation (pre-assessment and post-assessment)
- Poster to promote the consumption of Chinese tea